

Smarter Balanced Interim Blocks Connection to Claim and Targets

| Grade Band | Interim Block | Claim | Targets | Number of Items |
|------------|--------------------------|-------------|---|---|
| 3–HS | Read Literary Texts | 1–Reading | <ol style="list-style-type: none"> Key details Central ideas Word meaning Reasoning & Evidence Analysis within/across texts Text structure & features Language use | 14–15 Machine Scored 1–2 Hand Scored |
| 3–HS | Read Informational Texts | 1–Reading | <ol style="list-style-type: none"> Key details Central ideas Word meaning Reasoning & Evidence Analysis within/across texts Text structure & features Language use | 13–15 Machine Scored 1–2 Hand Scored |
| 3–HS | Edit/Revise | 2–Writing | <ol style="list-style-type: none"> Revise narrative brief texts Revise informational/explanatory brief texts Revise opinion/argument brief texts Revise language and vocabulary use Edit (grammar, conventions) | 12–18 Machine Scored |
| 3–HS | Brief Writes | 2–Writing | <ol style="list-style-type: none"> Write narrative brief texts Write informational/explanatory brief writes Write opinion/argument brief texts | 6 Hand Scored |
| 3–HS | Listen/Interpret | 3–Listening | <ol style="list-style-type: none"> Listen/interpret | 14–15 Machine Scored |
| 3–HS | Research | 4–Research | <ol style="list-style-type: none"> Interpret & integrate information Analyze information/sources Use evidence | 15–18 Machine Scored |
| 3 | Performance Task–Opinion | 2–Writing | <ol style="list-style-type: none"> Compose full opinion texts | 1 Hand scored for 3 traits: <ul style="list-style-type: none"> Evidence/Elaboration Organization/Purpose Conventions |
| | | 4–Research | <ol style="list-style-type: none"> Interpret & integrate information Analyze information/sources Use evidence | 1 Machine Scored 2 Hand Scored |

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| 4, 5 | Performance Task– Narrative | 2–Writing | 2. Compose full narrative texts | 1 Hand scored for 3 traits: ○ Evidence/Elaboration ○ Organization/Purpose ○ Conventions |
| | | 4–Research | 2. Interpret & integrate information 3. Analyze information/sources 4. Use evidence | 1 Machine Scored 2 Hand Scored |
| 6 | Performance Task– Argument | 2–Writing | 7. Compose full argument texts | 1 Hand scored for 3 traits: ○ Evidence/Elaboration ○ Organization/Purpose ○ Conventions |
| | | 4–Research | 2. Interpret & integrate information 3. Analyze information/sources 4. Use evidence | 2 Hand Scored |
| 7, 8, HS | Performance Task– Explanatory | 2–Writing | 4. Compose full explanatory texts | 1 Hand scored for 3 traits: ○ Evidence/Elaboration ○ Organization/Purpose ○ Conventions |
| | | 4–Research | 2. Interpret & integrate information 3. Analyze information/sources 4. Use evidence | 1 Machine Scored 2 Hand Scored |

Note on Writing Purposes:

3–5 Informational 6–HS Explanatory

3–5 Opinion 6–HS Argument

3–8 Narrative (Brief and full writes)

HS Narrative (Brief write only)

At this time, there is no informational performance task for grade band 3-5.