*Collaborative Planning Template*

Collaborative Planning for Content and Language Integration

Use the Collaborative Planning Template to plan content units with a language focus.

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| Step 1: Locate relevant WIDA ELD Standards by examining the unit’s content standards. |
| Zoom In | Collaboration Questions | Plan for the Unit |
| Start with Unit Content Standards | * What content concepts and topics do we expect our students to learn?
* What disciplinary practices do we want our students to develop?
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| Find the Relevant ELD Standards | * Which ELD Standards Statement align with the content standards?
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| Tap into Student Assets in the Unit | * How can we tap into our students’ prior knowledge, experiences, and interests as we launch this unit?
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| Step 2: Identify prominent Key Language Uses by analyzing the unit’s content standards, essential questions, summative assessment, and learning activities. |
| Zoom In | Collaboration Questions | Plan for the Unit |
| Identify Language Use in Content Standards | * How are our students being asked to use language in the unit?
* What meaning-making activities do we have planned and how will they use language?
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| Identify Language Needed for End-of-Unit Assessment | * What is our summative assessment?
* How are students being asked to use language in the end-of-unit assessment?
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| Choose a Key Language Use  | * What Key Language Use(s) best reflect how students will interact with language during this unit?
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| Step 3: Identify Language Expectations and Functions that are essential to demonstrating mastery of content standards. |
| Zoom In | Collaboration Questions | Plan for the Unit |
| Identify a Language Expectation | * Which Language Expectation best reflects the language focus of the unit?
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| Prioritize a Language Function | * Which embedded Language Function is essential for meeting content standards and demonstrating mastery on the end-of-unit assessment?
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| Step 4: Unpack the Language Functions and Features and develop a language goal and learning supports for your unit. |
| Zoom In | Collaboration Questions | Plan for the Unit |
| Prioritize a Language Feature | * Which of the Language Features associated with the Language Function we selected would help students use language effectively through the unit and on the summative assessment?
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| Create a Unit Language Goal | * What is our language goal for the unit?
* How will students use the language functions and features we have identified to demonstrate mastery of the content standards on the end-of-unit assessment?
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| Plan Learning Supports | * What support will our students need to use the specific language function and feature we have selected as a focus for this unit?
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